

31 Orleans Essex North S.U.

Assessment Summary: All Students

STUDENTS IN GRADE 04

EXAM: LIFESKILLS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 05

EXAM: LIFESKILLS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

31 Orleans Essex North S.U.**Assessment Summary: All Students*****STUDENTS IN GRADE 08*****EXAM: LIFESKILLS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	20	0%	50%	30%	20%	0%	50%	20%
Math Problem Solving	20	10%	65%	0%	20%	5%	75%	25%
Math Skills	20	0%	20%	15%	55%	10%	20%	65%
Reading Analysis/Interpretation	19	0%	32%	47%	21%	0%	32%	21%
Reading Basic Understanding	19	0%	32%	16%	47%	5%	32%	53%
Writing Conventions	19	0%	68%	11%	21%	0%	68%	21%
Writing Effectiveness	19	0%	37%	26%	37%	0%	37%	37%

STUDENTS IN GRADE 09**EXAM: VERMONT SCIENCE ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	23	0%	0%	0%	0%	0%	0%	0%

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Updated 26 December 2003

31 Orleans Essex North S.U.**Assessment Summary: All Students*****STUDENTS IN GRADE 10*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	16	0%	31%	44%	19%	6%	31%	25%
Math Problem Solving	16	19%	56%	6%	6%	13%	75%	19%
Math Skills	16	0%	13%	25%	44%	19%	13%	63%
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 11**EXAM: VERMONT SCIENCE ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	18	0%	0%	0%	0%	0%	0%	0%
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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31 Orleans Essex North S.U.**Assessment Summary: Gender****STUDENTS IN GRADE 04****EXAM: LIFESKILLS***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 05**EXAM: LIFESKILLS***Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

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Updated 26 December 2003

31 Orleans Essex North S.U.

Assessment Summary: Gender

STUDENTS IN GRADE 08

EXAM: LIFESKILLS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	45%	18%	36%	0%	45%	36%
Math Problem Solving	*	0%	73%	0%	18%	9%	73%	27%
Math Skills	*	0%	9%	9%	73%	9%	9%	82%
Reading Analysis/Interpretation	*	0%	31%	46%	23%	0%	31%	23%
Reading Basic Understanding	*	0%	31%	8%	54%	8%	31%	62%
Writing Conventions	*	0%	62%	8%	31%	0%	62%	31%
Writing Effectiveness	*	0%	38%	23%	38%	0%	38%	38%

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Updated 26 December 2003



Filtered For N > 10

31 Orleans Essex North S.U.**Assessment Summary: Gender*****STUDENTS IN GRADE 09*****EXAM: VERMONT SCIENCE ASSESSMENT***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	0%	0%	0%	0%	0%	0%	0%

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Updated 26 December 2003

31 Orleans Essex North S.U.**Assessment Summary: Gender****STUDENTS IN GRADE 10****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	25%	42%	25%	8%	25%	33%
Math Problem Solving	*	8%	58%	8%	8%	17%	67%	25%
Math Skills	*	0%	8%	17%	50%	25%	8%	75%
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Updated 26 December 2003

31 Orleans Essex North S.U.**Assessment Summary: Gender****STUDENTS IN GRADE 10****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003



Filtered For N > 10

31 Orleans Essex North S.U.**Assessment Summary: Gender*****STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT*****Female***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	0%	0%	0%	0%	0%	0%	0%
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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Updated 26 December 2003

31 Orleans Essex North S.U.**Assessment Summary: Race/Ethnicity****STUDENTS IN GRADE 04****EXAM: LIFESKILLS**

<u>White</u>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

<u>White</u>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 05**EXAM: LIFESKILLS**

<u>White</u>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

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Updated 26 December 2003

31 Orleans Essex North S.U.**Assessment Summary: Race/Ethnicity****STUDENTS IN GRADE 08****EXAM: LIFESKILLS***White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	44%	33%	22%	0%	44%	22%
Math Problem Solving	*	0%	72%	0%	22%	6%	72%	28%
Math Skills	*	0%	11%	17%	61%	11%	11%	72%
Reading Analysis/Interpretation	*	0%	29%	53%	18%	0%	29%	18%
Reading Basic Understanding	*	0%	29%	18%	47%	6%	29%	53%
Writing Conventions	*	0%	71%	6%	24%	0%	71%	24%
Writing Effectiveness	*	0%	29%	29%	41%	0%	29%	41%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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31 Orleans Essex North S.U.**Assessment Summary: Race/Ethnicity****STUDENTS IN GRADE 09****EXAM: VERMONT SCIENCE ASSESSMENT**

<u>White</u>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	23	0%	0%	0%	0%	0%	0%	0%

STUDENTS IN GRADE 10**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

<u>White</u>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	16	0%	31%	44%	19%	6%	31%	25%
Math Problem Solving	16	19%	56%	6%	6%	13%	75%	19%
Math Skills	16	0%	13%	25%	44%	19%	13%	63%
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

<u>White</u>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

<u>White</u>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Filtered For N > 10

31 Orleans Essex North S.U.**Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT*****African American***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	0%	0%	0%	0%	0%	0%	0%
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

31 Orleans Essex North S.U.

Assessment Summary: Disability

STUDENTS IN GRADE 04

EXAM: LIFESKILLS

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 05

EXAM: LIFESKILLS

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

31 Orleans Essex North S.U.**Assessment Summary: Disability****STUDENTS IN GRADE 08****EXAM: LIFESKILLS***Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	50%	28%	22%	0%	50%	22%
Math Problem Solving	*	11%	61%	0%	22%	6%	72%	28%
Math Skills	*	0%	22%	17%	56%	6%	22%	61%
Reading Analysis/Interpretation	*	0%	24%	53%	24%	0%	24%	24%
Reading Basic Understanding	*	0%	24%	18%	53%	6%	24%	59%
Writing Conventions	*	0%	65%	12%	24%	0%	65%	24%
Writing Effectiveness	*	0%	29%	29%	41%	0%	29%	41%

STUDENTS IN GRADE 09**EXAM: VERMONT SCIENCE ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	0%	0%	0%	0%	0%	0%	0%

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

31 Orleans Essex North S.U.**Assessment Summary: Disability****STUDENTS IN GRADE 10****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	33%	40%	20%	7%	33%	27%
Math Problem Solving	*	20%	53%	7%	7%	13%	73%	20%
Math Skills	*	0%	13%	20%	47%	20%	13%	67%
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.



Filtered For N > 10

31 Orleans Essex North S.U.**Assessment Summary: Disability*****STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT*****Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	18	0%	0%	0%	0%	0%	0%	0%
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less.

The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

31 Orleans Essex North S.U.**Assessment Summary: Free/Reduced Lunch/Milk****STUDENTS IN GRADE 04****EXAM: LIFESKILLS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 05**EXAM: LIFESKILLS***Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

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Updated 26 December 2003

31 Orleans Essex North S.U.**Assessment Summary: Free/Reduced Lunch/Milk****STUDENTS IN GRADE 08****EXAM: LIFESKILLS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	46%	23%	31%	0%	46%	31%
Math Problem Solving	*	8%	54%	0%	31%	8%	62%	38%
Math Skills	*	0%	15%	15%	62%	8%	15%	69%
Reading Analysis/Interpretation	*	0%	23%	62%	15%	0%	23%	15%
Reading Basic Understanding	*	0%	23%	15%	54%	8%	23%	62%
Writing Conventions	*	0%	69%	8%	23%	0%	69%	23%
Writing Effectiveness	*	0%	38%	15%	46%	0%	38%	46%

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003



Filtered For N > 10

31 Orleans Essex North S.U.**Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 09*****EXAM: VERMONT SCIENCE ASSESSMENT*****Not Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	0%	0%	0%	0%	0%	0%	0%

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

31 Orleans Essex North S.U.**Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 10*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****Not Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	36%	45%	18%	0%	36%	18%
Math Problem Solving	*	27%	64%	0%	0%	9%	91%	9%
Math Skills	*	0%	18%	36%	36%	9%	18%	45%
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Updated 26 December 2003

31 Orleans Essex North S.U.**Assessment Summary: Free/Reduced Lunch/Milk****STUDENTS IN GRADE 10****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003



Filtered For N > 10

31 Orleans Essex North S.U.**Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT*****Not Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	0%	0%	0%	0%	0%	0%	0%
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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Updated 26 December 2003

31 Orleans Essex North S.U.**Assessment Summary: English Language Learners*****STUDENTS IN GRADE 04*****EXAM: LIFESKILLS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 05**EXAM: LIFESKILLS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

31 Orleans Essex North S.U.**Assessment Summary: English Language Learners*****STUDENTS IN GRADE 08*****EXAM: LIFESKILLS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	20	0%	50%	30%	20%	0%	50%	20%
Math Problem Solving	20	10%	65%	0%	20%	5%	75%	25%
Math Skills	20	0%	20%	15%	55%	10%	20%	65%
Reading Analysis/Interpretation	19	0%	32%	47%	21%	0%	32%	21%
Reading Basic Understanding	19	0%	32%	16%	47%	5%	32%	53%
Writing Conventions	19	0%	68%	11%	21%	0%	68%	21%
Writing Effectiveness	19	0%	37%	26%	37%	0%	37%	37%

STUDENTS IN GRADE 09**EXAM: VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	23	0%	0%	0%	0%	0%	0%	0%

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

31 Orleans Essex North S.U.**Assessment Summary: English Language Learners*****STUDENTS IN GRADE 10*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	16	0%	31%	44%	19%	6%	31%	25%
Math Problem Solving	16	19%	56%	6%	6%	13%	75%	19%
Math Skills	16	0%	13%	25%	44%	19%	13%	63%
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 11**EXAM: VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	18	0%	0%	0%	0%	0%	0%	0%
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.